## New Paltz Central School District ART Middle School/Sixth Grade

UNIT/ESSENTIAL QUESTIONS	SKILLS/TECHNIQUES	HISTORY/CULTURE/SUGGESTED LESSONS
<ul> <li>Course Information</li> <li>What will you learn in this course?</li> <li>What skills do you bring with you?</li> <li>What will be expected of you?</li> <li>Why is art important?</li> </ul>	<ul> <li>Course outline</li> <li>Show visuals of past work</li> <li>Discuss students' ideas about the importance of art</li> </ul>	
<ul> <li>Introduction to the Elements of Art</li> <li>What are the basic parts found in all works of art?</li> <li>How are these elements used in different forms of art?</li> </ul>	<ul> <li>Critical analysis of art work</li> <li>Ability to identify and create examples of the art elements</li> </ul>	<ul> <li>Line, shape, form, color, value, texture, space</li> <li>Visuals to identify elements of art</li> </ul>
<ul> <li>Visual Self-Portrait – Collage</li> <li>What is a collage?</li> <li>How do artists use images to express ideas?</li> </ul>	<ul> <li>Detailed contour cutting and gluing</li> <li>Creating a collage in various materials</li> </ul>	<ul><li>Emphasize: shape and color</li><li>Represent yourself using pictures</li><li>Romere Beardon</li></ul>
<ul> <li>The Art of Africa – Ceramics and Jewelry</li> <li>Why don't Africans consider the work they create to be art?</li> <li>Why is it important to view African objects in the right context?</li> <li>What is the difference between craft and art?</li> <li>How do hand-made African objects differ from the art made in our culture?</li> </ul>	<ul> <li>How to create a ceramic slab piece of jewelry inspired by African jewelry studied</li> <li>Wire jewelry coiling techniques with pliers</li> </ul>	Emphasize: texture and line     Visual examples of African art:

## New Paltz Central School District ART Middle School/Sixth Grade

UNIT/ESSENTIAL QUESTIONS	SKILLS/TECHNIQUES	HISTORY/CULTURE/SUGGESTED LESSONS
<ul> <li>The Art of Egypt – Printmaking</li> <li>What role did art play in Egyptian life?</li> <li>What are common characteristics of Egyptian art?</li> <li>How do you identify Egyptian figures?</li> <li>How was Egyptian art brought to the United States?</li> </ul>	<ul> <li>Identify and draw in the Egyptian style</li> <li>Use of Egyptian symbols and images</li> </ul>	<ul> <li>Emphasize: shape and color</li> <li>Visual examples of Egyptian art:         <ul> <li>Tomb paintings</li> <li>Sphinx</li> <li>Sarcophagus</li> <li>Jewelry</li> <li>Sculpture</li> <li>Relief</li> <li>Scarab</li> </ul> </li> </ul>
<ul> <li>The Art of Japan – India Ink         Paintings/Calligraphy         <ul> <li>What are common characteristics of Japanese art?</li> <li>How has Japanese art influenced Western art?</li> <li>What affect does Buddhism have on the art produced in Japan?</li> </ul> </li> </ul>	<ul><li>Bamboo brush techniques</li><li>Calligraphy techniques</li></ul>	<ul> <li>Emphasize: line</li> <li>Sumi brush painting</li> <li>Calligraphy</li> <li>India ink</li> <li>Fans</li> <li>Wash boxes</li> <li>Zen</li> </ul>

## New Paltz Central School District Art Middle School/Sixth Grade

UNIT/ESSENTIAL QUESTIONS	SKILLS/TECHNIQUES	HISTORY/CULTURE/SUGGESTED LESSONS
<ul> <li>Greek and Roman Art – Sculpture</li> <li>What role did art play in Greek and Roman life?</li> <li>What are common characteristics of Greek and Roman art?</li> <li>What is architecture?</li> <li>What does a three dimensional artist have to consider that a two dimensional artist does not have to consider?</li> <li>What are three types of sculpture?</li> </ul>	How to use materials to create a sculpture in the Greek or Roman style	<ul> <li>Emphasize: form, space, texture</li> <li>Architecture</li> <li>Acropolis (Athens)</li> <li>Parthenon</li> <li>Classical lines</li> <li>Friezes</li> <li>Pantheon</li> <li>Coliseum</li> <li>Relief</li> <li>In the round</li> <li>Mobile</li> <li>Mosaics</li> </ul>
<ul> <li>Color Theory</li> <li>What is a color wheel?</li> <li>How is color used in art?</li> <li>What are the properties of color?</li> </ul>	<ul> <li>Value scales</li> <li>Create a color wheel</li> <li>Painting a monochromatic color scheme</li> <li>Complimentary colored background</li> </ul>	<ul> <li>Emphasize: color, shape, value</li> <li>Primary, secondary, tertiary</li> <li>Value, tints, shades</li> <li>Compliments</li> <li>Analogous</li> <li>Monochromatic</li> </ul>
<ul> <li>Ceramics – Ceramic Name Plate</li> <li>What is clay?</li> <li>What are the four methods of creating an object in clay?</li> <li>How is color applied to clay?</li> </ul>	Use the slab method to create a ceramic name plate     Glaze fire	<ul> <li>Emphasize: texture and shape</li> <li>Pinch</li> <li>Coil</li> <li>Slab</li> <li>Wheel</li> <li>Score</li> <li>Slip</li> <li>Kiln</li> <li>Glaze</li> </ul>